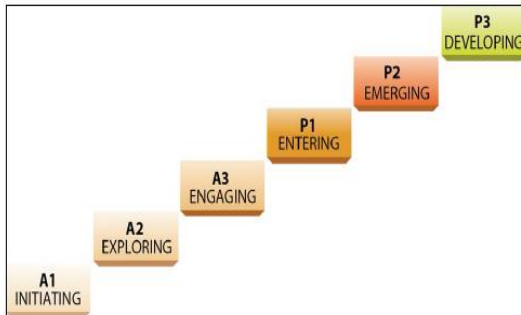


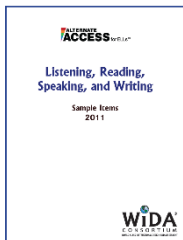
according to the six Alternate language proficiency levels:

- A1-Initiating
- A2-Exploring
- A3-Engaging
- P1-Entering
- P2-Emerging
- P3-Developing



Where can I find sample test questions?

A Sample Item publication is available at <https://wida.wisc.edu/assess/alt-access>.



Within this document, one sample item is provided for each domain (Listening, Reading, Speaking, and Writing) in the grade level cluster in order to show how test items are formatted in each section.

For more information, contact the Office of Student Assessment at osamail@dpi.wi.gov



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Alternate ACCESS for ELLS Information for Families





What is the Alternate ACCESS for ELLs?

The Alternate ACCESS for ELLs is an English language proficiency (ELP) assessment. It is administered in the four language domains of listening, reading, speaking, and writing for students in Grades 1-12 identified as English learners (ELs) who have significant cognitive disabilities.

Who is administered the Alternate ACCESS for ELLs?

Federal law requires schools to identify all students who may be English learners (ELs). ELs have a right to receive English language support services. Students identified as ELs are required to be assessed annually for their English language proficiency (ELP). This includes students that receive special education services. Only students

recognized under the Individuals with Disabilities Education Act (IDEA; 2004) as having a significant cognitive disability and who therefore are expected to participate in the Wisconsin Alternate Assessment are eligible to take the Alternate ACCESS for ELLs in place of the ACCESS for ELLs.

What does the Alternate ACCESS for ELLs measure?

The Alternate ACCESS for ELLs measures social and instructional language along with the language of academic content: Mathematics, Science, and English Language Arts allowing students to demonstrate their English language proficiency gains along the World-Class Instructional Design and Assessment (WIDA) Alternate English language development (ELD) standards continuum.

WIDA Alternate English Language Development (ELD) Standards



Tests are divided into grade-level clusters:

- Grades 1-2
- Grades 3-5
- Grades 6-8
- Grades 9-12

Alternate Model Performance Indicators

The Alternate ACCESS for ELLs is based on Alternate Model Performance Indicators (AMPis) which provide examples of how students may use or process language across various alternate model performance levels.

How are the test results used?

The test results allow teachers to work together with a student's family to support the student's English language development and instructional needs.

Test results may also be used by the Department of Public Instruction for monitoring and accountability purposes.

What type of scores will be provided?

All sections of the test are locally scored by the test administrator. Parent/Guardian Reports include scores which can be used to monitor a student's growth over time within (not across) a language domain.

The report also gives an interpretation of the scores. This interpretation of the scores describes the student performance